

# Marcus Autism Center & Emory University Department of Pediatrics 6<sup>th</sup> Annual Summer Symposium on Autism Spectrum Disorders



**1920 Briarcliff Rd NE  
Atlanta, GA 30329  
Bellsouth Conference Room**

Register on-line at <http://www.marcus.org/About-Us/For-Professionals/Summer-Symposium>

**Monday - Friday  
July 10-14, 2017**

**6 psychologist CE credits for each full day, 3 CE credits for each half-day**

Single Day - \$150 (\$400 for M-W)  
Half Day - \$80.00  
Students - \$10/day (\$25 for M-W)  
ADOS 2-day Workshop - \$500

## Monday, July 10<sup>th</sup> Defining, Detecting, & Diagnosing ASD

8:30 - 9:00	Registration & Coffee
9:00 - 9:15	Welcoming Remarks <i>Lynn Perez and Cheryl Klaiman, PhD</i>
9:15 - 10:45	Overview of Autism Spectrum Disorder: Clinical & Research Perspectives <i>Ami Klin, Ph.D.</i>
10:45 - 11:00	Break
11:00 - 12:15	Overview of Autism Spectrum Disorder: Clinical & Research Perspectives <i>Ami Klin, Ph.D.</i>
12:15 - 1:15	Lunch on Your Own
1:15 - 2:15	Early Screening & Detection Methods <i>Cheryl Klaiman, Ph.D.</i>
2:15 - 3:15	Early Social Communication Assessments <i>Maira Lewis, MS, CCC-SLP</i>
3:15 - 3:30	Break
3:30 - 4:30	Dysmorphology <i>Karlene Coleman</i>

## Tuesday, July 11<sup>th</sup> Intervention Programming

Part 1:	
8:30 - 9:00	Registration & Coffee
9:00 - 10:00	Feeding Concerns and Obesity in ASD <i>Kristen Criado, Ph.D.</i>
10:00 - 11:00	Advancing Educational Science: Classroom-Based Coaching to Foster Student Social Emotional Engagement <i>Lindee Morgan, PhD, CCC-SLP</i> <i>Michael Siller, PhD</i>
11:00 - 11:15	Break
11:15 - 12:15	Interventions to Promote Language in Minimally Verbal Children with ASD <i>Caitlin Delfs, Ph.D., BCBA-D</i>
12:15 - 1:15	Lunch on Your Own
Part 2:	
1:15 - 2:15	The Current State of Behavioral Interventions for Problem Behavior Exhibited by Individuals; Best Practices and Current Research <i>Nate Call, PhD, BCBA-D</i>
2:15 - 3:15	Care Coordination and Patient Navigation <i>Cheryl Rhodes</i>
3:15 - 3:30	Break
3:30 - 4:30	A Personal Perspective

## Wednesday, July 12<sup>th</sup> A.M. Option 1: Translational Research

8:30 - 9:00	Registration & Coffee
9:00 - 9:45	Parent Training for Behavioral Problems in Children with ASD <i>Lindsey Burrell, Ph.D.</i>
9:45 - 10:45	Early Vocal Development and its Derailment in ASD <i>Gordon Ramsay, Ph.D.</i>
10:45 - 11:00	Break
11:00 - 12:00	Neuroimaging Studies of ASD: A Review of the Existing Literature & New Directions <i>Sarah Shultz, Ph.D.</i>
12:00 - 1:00	Lunch on Your Own

## A.M. Option 2: ETHICS WORKSHOP David Jaquess, PhD, ABPP, BCBA-D

8:30 - 9:00	Registration & Coffee
9:00 - 10:15	Supervision Models and Ethical Frameworks
10:15 - 10:30	Break
10:30 - 11:15	A Transactional Development Approach, Special Situations
11:15 - 12:15	Case Analyses, Break-Out Groups, Discussion and Course Evaluation
12:00 - 1:00	Lunch on Your Own

## Wednesday, July 12<sup>th</sup> Afternoon

1:00 - 2:00	Studies of Social Visual Engagement <i>Warren Jones, Ph.D.</i>
2:00 - 2:45	Neurobehavioral Development in Infants at High-Risk for ASD <i>Jessica Bradshaw, Ph.D.</i>
2:45 - 3:00	Break
3:00 - 3:45	Community-Based Early Intervention Models Chris Watts, LMSW and Erica Chapman, Ed.D
3:45 - 4:30	Genetics in ASD: What Do We Know and What Does it Mean? <i>Chris Gunter, Ph.D.</i>
4:30 - 4:45	Closing Remarks <i>Cheryl Klaiman, Ph.D.</i>

## Thursday-Friday, July 13-14<sup>th</sup> 2-DAY CLINICAL WORKSHOP Autism Diagnostic Observation Schedule, Second Edition

<b>Cheryl Klaiman, Ph.D.</b>	
8:30 - 9:00	Registration & Coffee
9:00 - 12:00	Overview of Mods 1-2 (Day 1) and Mods 3-4 (Day 2)
12:00 - 1:30	Lunch on Your Own
1:30 - 3:30	Administration and Scoring Practice
3:30 - 4:30	Discussion of Scoring and Coding Conventions